

Visionaria for Schools

Project Documentation
Pisac District 2020



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VISIONARIA
for schools



Every day that passes where educators and community problem-solvers ignore the innate leadership potential of young people, they fall farther behind their own goals.

Low quality education and a lack of leadership opportunities represent the greatest limitations for the youth to realize their potential.

This is exacerbated by poor teacher preparation and unclear pathways to implement progressive national curriculum policies (OECD, 2017; PISA, 2018).



The most powerful education experiences
change the way we see ourselves
and the world around us



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Empower, Explore, Engage

Visionaria for Schools is a program to activate students' visions and motivations for personal and community development in public secondary schools in Peru.

Our **25-hour curriculum** and **year-long teacher support program** works to improve teaching quality in isolated schools, and fosters innovation and engagement between students and civic leaders.

The program **integrates with regular public school teaching hours**, and inspires young people in isolated communities to **design and advocate for locally appropriate community solutions**.

Pisac District - 2020 Program

Calca Province, Cusco

3 | Schools (+2 more if funding allows)

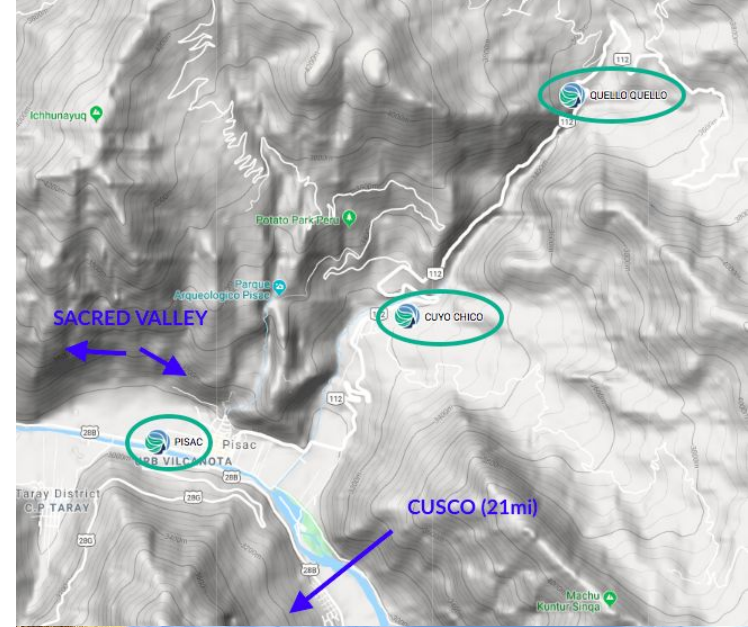
120+ | 9th grade students

10 | Month Program (Mar. - Dec. 2020)

Top Problems according to Students IN PISAC (2019):

1. Water Pollution (rivers)
2. Deforestation
3. Discrimination

“We should have done something long ago... the river has changed colors, there aren't fish anymore... we're motivated to change so that others will start to change too.” - Students in Pisac, 2019

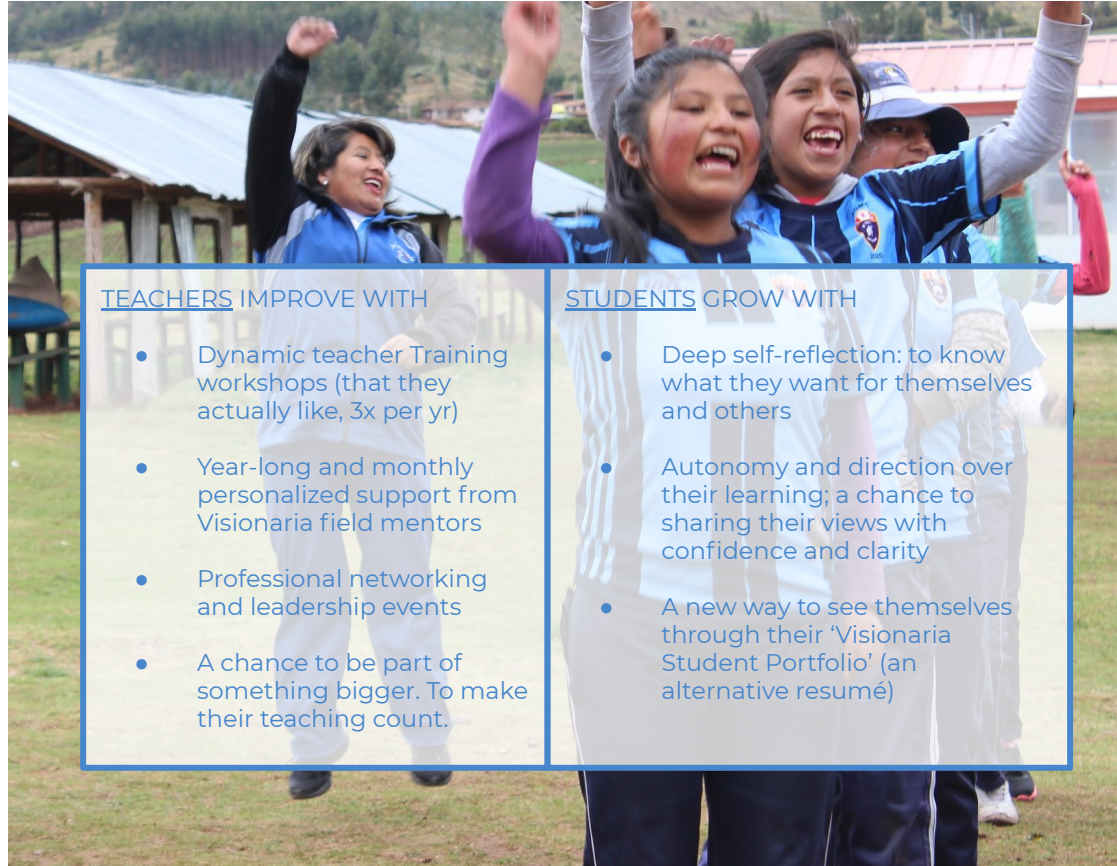


Pisac District - 2020 Program

Calca Province, Cusco

High-level Project Budget:

Local Project Staff:	\$ 12,000
<i>Teacher Training Workshops (x3), reporting, and coordination with Provincial Ministry of Education</i>	<i>\$ 3,000</i>
<i>Personalized Teacher Support and Monthly Classroom Visits</i>	<i>\$ 9,000</i>
Classroom Materials and Printing and Delivery:	\$ 3,000
Total Project Budget	\$ 15,000



TEACHERS IMPROVE WITH

- Dynamic teacher Training workshops (that they actually like, 3x per yr)
- Year-long and monthly personalized support from Visionaria field mentors
- Professional networking and leadership events
- A chance to be part of something bigger. To make their teaching count.

STUDENTS GROW WITH

- Deep self-reflection: to know what they want for themselves and others
- Autonomy and direction over their learning; a chance to sharing their views with confidence and clarity
- A new way to see themselves through their 'Visionaria Student Portfolio' (an alternative resumé)

A Model for Real Lasting Change

How Visionaria differs from other non-profit education programs...



It's Sustainable

Instead of relying on outside experts for implementation, we build up local teaching talent - and our material remains free for use by past partner schools and provincial authorities. In the long-run, we will aim to help the state and national education ministries adopt the majority of the program into their ongoing training and support for provincial ministries.



It's Scalable


Tested first in difficult isolated school contexts, our materials are designed for use by any teacher in Peru. We use common apps and technologies that have just reached rural communities to be able to support teachers on a regular basis at a low cost (our centralized support and communications make it easy for new schools and districts to plug into our network and personalized communications).



It's Community-Driven

The Visionaria curriculum and classroom support draws its strength from existing community efforts and problem solving experience. The problems aren't new, but harnessing local youth perspectives to solve them is. Visionaria Network helps drive solutions for the community, from the community, after learning from what's already out there.





What our Visionaria partners in Peru are saying...

STUDENTS

“Visionaria has helped me in my personal and social life, to take a step forward and leave fear behind and discover that I’m an active leader”

Student, 2018

“Visionaria helped me know my own strengths”

Student, 2018

TEACHERS

“Thanks to the Visionaria materials... I now have a new way to look at ‘leadership’”

Wilfredo , 2019

“All the sessions are related to real situations faced by our students... It helps me get from the negative to positive”

Marina, 2019

FUNDERS

“A program we need to foster the next generation of leaders in Peru.”

Rotary Club Cusco /
Rotary International

“A small organization accomplishing SO much”

WomenStrong
International

- Led by co-founders Paola Saldivias and Paul Spurzem, the **Visionaria for Schools program is managed by full-time staff in Cusco, Perú**, with nearly a dozen Visionaria alumni and expert advisors helping it grow.
- Our team and program combines expertise and best practices in **gender-sensitive pedagogy, leadership training, and a human-centered approach to community problem solving.**

“Visionaria grew out of the realization that women and girls who are supposed to benefit from international development projects are too often left out of their design”

--
Paul Spurzem, Co-Founder



Visionaria Network is supported and recognized by leading researchers and development funders:



2018-19 Global Grant



[Research Brief](#)



[Article](#)



[Prize](#)



[Partnership](#)

Visionaria Experience



Visionaria for Schools (2019)

[Video](#)



Hear from one **Visionaria Alum**

[Video](#)



Empower andean educators and young leaders today - **become a sponsor of Visionaria for Schools for 2020!**

For all inquiries please contact:

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Visionaria Network is registered 501(c)(3) non-profit organization with the tax identification number (TIN): 81-3835731. All donations are tax deductible as allowed by law.



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